

## **BOILING SPRINGS HIGH**

2251 Old Furnace Road  
Boiling Springs, SC 29316

**GRADES** 10-12 High School

**ENROLLMENT** 1,285 Students

**PRINCIPAL** C. Gerald Moore 864-578-8465

**SUPERINTENDENT** Dr. James O. Jennings 864-578-0128

**BOARD CHAIR** Mrs. Connie Smith 864-578-0128

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	7	0	0	0

#### **IMPROVEMENT RATING:**

**EXCELLENT**

#### **ADEQUATE YEARLY PROGRESS:**

**YES**

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Below Average	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Excellent	Excellent	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	85.6	N/A	N/A	83.4	N/A	N/A
<b>Passed 1 subtest</b>	8.2	N/A	N/A	9.4	N/A	N/A
<b>Passed no subtests</b>	6.2	N/A	N/A	7.2	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	96.8%	96.6%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	17.7	23.5
<b>Seniors who met the SAT/ACT requirement</b>	18.5	24.4
<b>Seniors who met the grade point average</b>	68.4	54.6

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	432	368
<b>Number of Diplomas</b>	359	290
<b>Rate</b>	83.1%	79.9%

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	400	96.8	367	17.7	432	83.1	YES
Gender							
Male	195	94.9	173	20.8	203	82.3	N/A
Female	205	98.5	194	14.9	229	83.8	N/A
Racial/Ethnic Group							
White	344	96.5	309	20.4	365	83.0	N/A
African-American	38	100.0	42	2.4	46	91.3	
Asian/Pacific Islander	12	100.0	9	11.1	13	69.2	N/A
Hispanic	6	83.3	7	0.0	8	62.5	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
Racial/Ethnic Group							
Non disabled	381	96.9	357	18.2	408	85.3	N/A
Disabilities other than speech	19	94.7	10	0.0	24	45.8	N/A
Migrant Status							
Migrant	1	I/S	0	N/A	0	N/A	N/A
Non-migrant	398	96.7	367	17.7	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	10	50.0	7	0.0	9	66.7	N/A
Non-Limited English Proficient	389	97.9	360	18.1	421	83.8	N/A
Socio-Economic Status							
Subsidized meals	64	92.2	60	11.7	94	68.1	N/A
Full-pay meals	335	97.6	307	18.9	338	87.3	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	463	97.6	9.7	22.9	37.0	30.3	75.0	YES	YES
<b>Gender</b>									
Male	221	96.8	13.5	27.0	37.5	22.0	70.0	N/A	N/A
Female	242	98.3	6.5	19.4	36.6	37.5	79.3	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	356	97.5	5.0	20.8	38.9	35.3	81.6	YES	YES
African-American	73	97.3	19.4	32.8	34.3	13.4	55.2	YES	YES
Asian/Pacific Islander	16	100.0	30.8	30.8	30.8	7.7	53.8	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	429	99.1	7.8	21.3	38.7	32.1	78.9	N/A	N/A
Disabled	34	79.4	41.7	50.0	8.3	N/A	8.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	463	97.6	9.7	22.9	37.0	30.3	75.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	100.0	69.2	23.1	7.7	N/A	23.1	I/S	I/S
Non-Limited English Proficient	447	97.5	7.9	22.9	37.9	31.3	76.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	126	96.8	27.2	28.1	36.0	8.8	52.6	YES	YES
Full-pay meals	336	97.9	3.5	21.1	37.4	38.1	83.0	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	463	97.4	9.5	22.9	43.1	24.5	76.2	YES	YES
<b>Gender</b>									
Male	221	96.4	12.0	24.5	41.5	22.0	71.5	N/A	N/A
Female	242	98.3	7.3	21.6	44.4	26.7	80.2	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	356	97.5	6.5	20.8	46.6	26.1	81.3	YES	YES
African-American	73	97.3	19.4	34.3	31.3	14.9	56.7	YES	YES
Asian/Pacific Islander	16	100.0	15.4	15.4	46.2	23.1	69.2	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	429	98.8	6.1	23.0	44.9	26.0	79.7	N/A	N/A
Disabled	34	79.4	66.7	20.8	12.5	N/A	16.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	463	97.4	9.5	22.9	43.1	24.5	76.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	16	93.8	30.8	30.8	15.4	23.1	46.2	I/S	I/S
Non-Limited English Proficient	447	97.5	8.8	22.7	43.9	24.6	77.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	126	96.0	21.1	34.2	29.8	14.9	54.4	YES	YES
Full-pay meals	336	97.9	5.3	18.9	47.8	28.0	84.0	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 1,285)</b>				
Retention rate	4.3%	Up from 0.2%	7.3%	9.1%
Attendance rate	96.8%	Up from 95.9%	96.1%	96.0%
Eligible for gifted and talented	0.0%	No change	5.7%	5.8%
With disabilities other than speech	6.6%	Down from 7.6%	10.2%	12.7%
Older than usual for grade	5.1%	Down from 6.7%	7.8%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Down from 1.3%	2.9%	1.6%
Enrolled in AP/IB programs	11.3%	Down from 12.7%	19.5%	10.2%
Successful on AP/IB exams	81.9%		63.7%	53.8%
Annual dropout rate	4.6%	Up from 2.8%	3.8%	2.7%
Career/technology students in co-curricular organizations	4.2%	Down from 6.6%	4.4%	3.6%
Enrollment in career/technology center courses	485	Up from 379	954	466
Students participating in worked-based experiences	0.0%	Down from 18.0%	27.5%	25.7%
Career/technology students mastering core competencies	85.2%	Up from 84.4%	76.7%	77.7%
Career/technology completers placed	N/A	N/A	100.0%	99.3%
<b>Teachers (n= 63)</b>				
Teachers with advanced degrees	57.1%	Up from 56.3%	56.1%	52.0%
Continuing contract teachers	88.9%	Up from 87.5%	85.5%	82.1%
Highly qualified teachers**	90.7%	N/A	89.4%	89.5%
Teachers with emergency or provisional certificates	1.7%		7.8%	8.6%
Teachers returning from previous year	86.2%	Up from 86.0%	86.9%	86.2%
Teacher attendance rate	95.2%	Down from 95.5%	95.8%	95.3%
Average teacher salary	\$43,891	Up 1.5%	\$41,270	\$41,060
Prof. development days/teacher	5.0 days	Down from 10.9 days	9.5 days	10.6 days
<b>School</b>				
Principal's years at school	8.0	Up from 7.0	4.0	3.0
Student-teacher ratio in core subjects	32.9 to 1	Up from 31.0 to 1	28.6 to 1	26.4 to 1
Prime instructional time	89.8%	Up from 89.1%	90.7%	90.0%
Dollars spent per pupil*	\$5,408	Up 5.8%	\$5,570	\$6,310
Percent of expenditures for teacher salaries*	53.8%	Down from 56.4%	59.6%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 82.9%	90.9%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	95.3%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

During the 2003-2004 school year Boiling Springs High School continued to experience a great amount of growth. Recent research shows that 15% of our students entered our school between grades 9 and 12 and 40% of our student body moved into our system since the 6th grade. In addition, our student body is growing more and more diverse. We have students that were born in 22 different nations and speak 20 different native languages. Students born in the United States come from 45 different states. This year we saw an increasing number of students moving into our school that speak and read little or no English. Under the provisions of the law, this will affect our testing performance.

The Class of 2003 set a school record for SAT performance scoring 1040 and exceeding the national average of 1026. The Advanced Placement Test passing rate was 65.7% with a 100% passing rate in AP Calculus and AP Chemistry.

The Class of 2006 was tested with the new High School Assessment Program (HSAP) Exit Exam. For the past three years we have been working to align our curriculum to the requirements of HSAP and prepare for the test. End-of-Course (EOC) tests have begun for students completing Math for the Technologies II or Algebra I. This affects our students who are repeating those courses from the ninth grade. In addition to HSAP and EOC, the Class of 2006, starting in March of 2005, will be faced with a new and more rigorous SAT for which we are now preparing.

This year our students demonstrated the character and caring for which they are known. Our students conducted powerful and moving assemblies for September 11th and Veterans Day. Also, they demonstrated their caring for others through the can drive which had over 37,000 cans of food donated, the Christmas Angel Project, the March of Dimes, and Relay for Life. Thousands of hours were donated to local charities and schools through our service clubs and our service learning programs.

Miss Krishna Patel, Chair

Gerald Moore, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	65	321	175
Percent satisfied with learning environment	90.8%	74.9%	76.4%
Percent satisfied with social and physical environment	96.9%	83.5%	76.2%
Percent satisfied with home-school relations	85.9%	84.8%	63.3%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.